

Safeguarding Policy

Lycée Français International Georges Pompidou

Prepared by:	Psychologist	Date: 31/08/2026
Approved by:	General Manager	Date: 16/09/2025
Approved by:	Principal	Date: 16/09/2026
Last reviewed on:	20/06/2026	
Next review due by:	22/06/2027	

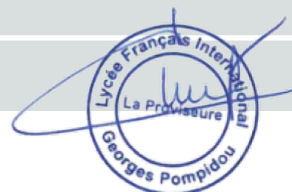


Table of Contents

1. Purpose	2
2. Scope	2
3. Principles	2
4. Definition of safeguarding	3
5. Roles and Responsibilities	4
6. Safeguarding Training	4
7. Safeguarding Procedure	5
8. Helpline and Contacts	5

1. Purpose

This policy forms part of a comprehensive framework of guidelines designed to safeguard students, staff, other adults, and the wider LFIGP community.

Its purpose is to provide clear and consistent guidance to school leadership and staff in the event that any form of abuse is observed or reported. It establishes the expectations and responsibilities of all stakeholders in ensuring a safe and protective environment for every child.

2. Scope

This policy applies to:

- All students enrolled at LFIGP.
- All members of staff, volunteers, trustees, parents, and contractors.
- Any individual working on behalf of LFIGP

3. Principles

This policy reflects the principles outlined in the UAE Inspection Framework, while also aligning with Federal Law No. 3 of 2016, *Wadeema's Law*, which safeguards the rights of children.

In all circumstances requiring professional judgment, this policy serves as guidance. Whenever legal responsibilities are relevant, they are explicitly stated.

→ https://www.moe.gov.ae/documents/en/frameworkbooken.pdf?utm_source=chatgpt.com

→ [Federal Law No. 3 of 2016 \(Child Rights – Wadeema's Law\)](#)

4. Definition of Safeguarding

Child abuse is generally defined as the act or the failure to act on a part of a guardian which results in the serious physical or emotional harm, sexual abuse or exploitation or even death. There are 4 distinct categories of child abuse:

- Physical abuse
- Sexual abuse
- Emotional abuse
- Neglect

4.1 Physical Abuse

Physical abuse occurs when a child has suffered, or is at risk of suffering, non-accidental physical trauma or injury. It is an injury resulting from physical aggression. Even if the injury was not intended, the act is considered physical abuse.

Physical abuse can include

- Beating, slapping, hitting or shaking
- Pushing, shaking, kicking, or throwing
- Pinching, biting, choking, or hair-pulling
- Burning with cigarettes, scalding water, or other hot objects
- Severe physical punishment

4.2 Sexual Abuse

Sexual abuse occurs when an adult, stronger child or adolescent uses their power or authority to involve a child in sexual activity. Sexual abuse can be physical, verbal or emotional.

4.3 Emotional Abuse

Emotional abuse occurs when a child's social, emotional, cognitive or intellectual development is impaired or threatened. It can range from a simple verbal insult to an extreme form of punishment. It can be verbal abuse, mental abuse or a psychological maltreatment or abuse. Bullying belongs to the emotional abuse category.

It can include emotional deprivation due to persistence:

- Rejection
- Hostility
- Teasing/bullying
- Yelling
- Criticism

4.4 Neglect

Neglect occurs when a child's necessities of life are not met, and their health and development are affected. Basic needs include:

- Food
- Housing
- Health care
- Adequate clothing
- Personal hygiene
- Hygienic living conditions
- Timely provision of medical treatment
- Absence from school
- Adequate supervision.

There are three basic types of neglect: physical neglect, educational neglect, and emotional neglect.

5. Roles and Responsibilities

The School Principal holds overall responsibility for ensuring the effective implementation of this policy and for guaranteeing that all staff, volunteers, and students understand and apply safeguarding procedures.

The Safeguarding Team consists of:

- Principal: Magali Durand-Assouly
- School Psychologist / Designated Safeguarding Lead (DSL): Marie Carlier
- Head of Care and Support: Souad Elbey
- School Doctor: Nisma Bava Usman
- Compliance Manager / KHDA Coordinator: Wafae Belcadi

Any allegation or disclosure concerning the competence or suitability of a professional must be reported immediately to the DSL or Principal. Such cases must be treated with strict confidentiality. Verbal reports must be formally documented in writing without delay.

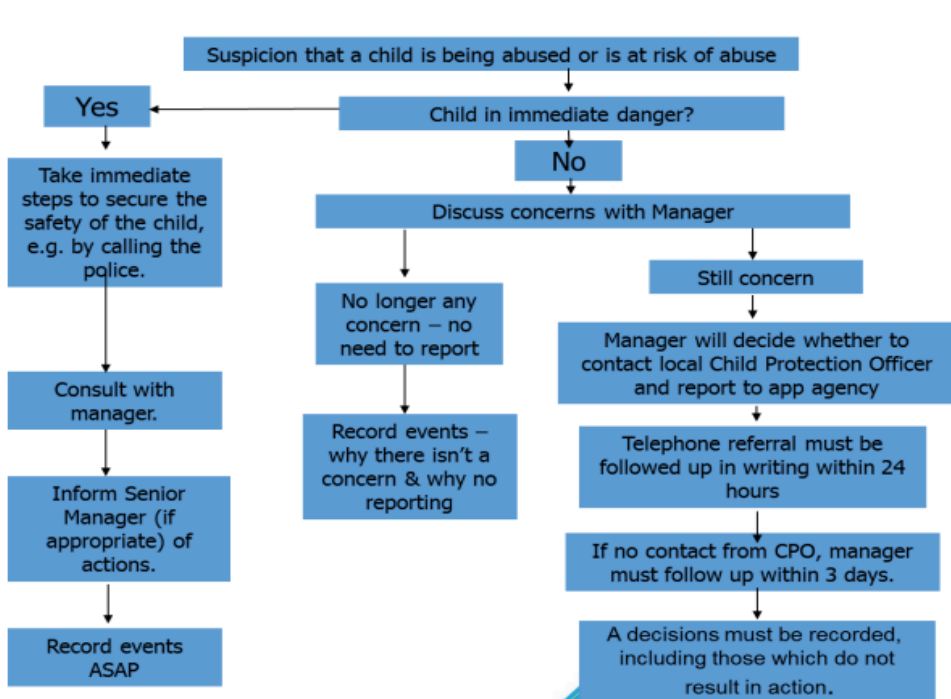
6. Safeguarding Training

All members of staff, including the school leadership team, must complete safeguarding and child protection training upon appointment. This training must be renewed at least every two years and updated whenever regulations, official guidance or the school's internal procedures change. The DSL, Deputy DSL where applicable, and relevant members of the Safeguarding Team and school leadership team must undertake enhanced training appropriate to their respective responsibilities. The

school must maintain an up-to-date record of the training completed, including participants, completion dates and renewal dates.

7. Safeguarding Procedures

All disclosures or allegations — whether made by a student, parent, family member, or external professional — must be formally recorded and supported with documented evidence. Where applicable, written statements should be signed and dated by the individual report and any witnesses and subsequently uploaded into the official incident case notes.



8. Helpline and Contacts

Internal Contacts:

- Magali Durand-Assouly – Principal: magali.durand-assouly@ifigp.org
- Marie Carlier – DSL: marie.carlier@ifigp.org
- Safeguarding Team: safeguarding@ifigp.org

External Authorities:

- Police: 999
- Child Protection Centre (CDA Dubai): 800988
- Dubai Foundation for Women and Children: 800111